21st Century Community Learning Centers Grant

Title IV-B of the No Child Left Behind Act of 2001

Background and Introduction

Virginia Department of Education

Division of Instruction

Office of Program Administration and Accountability

New Cohort Institute – October 7-8, 2008

Highlights of Institute

- Focus of sessions
 - General Accountability, management, reporting, other requirements
 - Breakouts
 - o New participants
 - o Experienced participants
- Laptop computers will be useful for sessions
- Flash drives contain all session files, including resource materials; minimizing handouts
- Organization of files on flash drives
- Top 14 suggestions from experienced 21st CCLC coordinators
- Panel of experts

Purpose

To provide opportunities for communities to establish or expand activities in community learning centers that —

- ◆ (1) provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet State and local student academic achievement standards in core academic subjects, such as reading and mathematics;
- ◆ (2) offer students a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music, and recreation programs, technology education programs, and character education programs, that are designed to reinforce and complement the regular academic program of participating students; and
- (3) offer families of students served by community learning centers opportunities for literacy and related educational development.

History

- Since 2002-2003 the State Education Agency (SEA) has administered the grant
- Grants may be awarded by the state in either three or five cycles
- Virginia awards the Title IV-B grant on a three year cycle

TERMS, ACRONYMNS, and DEFINITIONS

- ◆ LEA ~ Local Education Agency
- ◆ SEA ~ State Education Agency
- CBO ~ Community Based Organization
- ◆ FBO ~ Faith Based Organization

TERMS, ACRONYMNS, and DEFINITIONS

- ◆ PPICS ~ Profile and Performance Information Collection System
- ◆ APR ~ Annual Performance Report
- ◆ SSWS ~ Single Sign-on for Web Systems
- OMEGA ~ Online Management of Education Grant Awards

Statutory Information

P.L. 107-110, Part B Authorized Activities (12)

- (a) AUTHORIZED ACTIVITIES- Each eligible entity that receives an award under this part may use the award funds to carry out a broad array of before and after school activities (including during summer recess periods) that advance student academic achievement, including —
- (1) remedial education activities and academic enrichment learning programs, including providing additional assistance to students to allow the students to improve their academic achievement;
- (2) mathematics and science education activities;
- (3) arts and music education activities;
- (4) entrepreneurial education programs;
- (5) tutoring services (including those provided by senior citizen volunteers) and mentoring programs;
- (6) programs that provide after school activities for limited English proficient students that emphasize language skills and academic achievement;
- (7) recreational activities;
- (8) telecommunications and technology education programs;
- (9) expanded library service hours;
- (10) programs that promote parental involvement and family literacy;
- (11) programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement; and
- (12) drug and violence prevention programs, counseling programs, and character education programs.

State Education Agency (SEA) Administration

- Ensure that programs implement effective strategies
- Provide ongoing technical assistance and training
- Conduct evaluation
- Disseminate information on promising practices
- Monitor Programs

Annual Award Process (projected for 2009)

- Congress allocates funds
- U. S. Department of Education notifies state of award ~ funds available July 1
- State issues RFP announcing competition March
- State training for potential bidders May
- ◆ Competition closes May
- State conducts peer review May
- ◆ Internal recommendations and review July
- Notification of awards August

What Are Cohorts?

- ◆Cohort 1 2002-2003
- ◆Cohort 2 2003-2004
- ◆Cohort 3 2004-2005
- ◆Cohort 4 2005-2006
- ◆Cohort 5 2006-2007
- ◆Cohort 6 2007-2008
- ◆ Cohort 7 2008-2009

Grantees remain in the same cohort for the full period of the three year award.

Virginia State Profile

♦	Cohort 1	(2002-2003)	31
*	Cohort 2	(2003-2004)	25
*	Cohort 3	(2004-2005)	35
*	Cohort 4	(2005-2006)	34
*	Cohort 5	(2006-2007)	27
*	Cohort 6	(2007-2008)	27
*	Cohort 7	(2008-2009)	38
		Total	217

2008-2009 (Current) State Profile

◆ Cohort 4	(2005-2006)	34
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◆ Cohort 5 (2006-2007)	27
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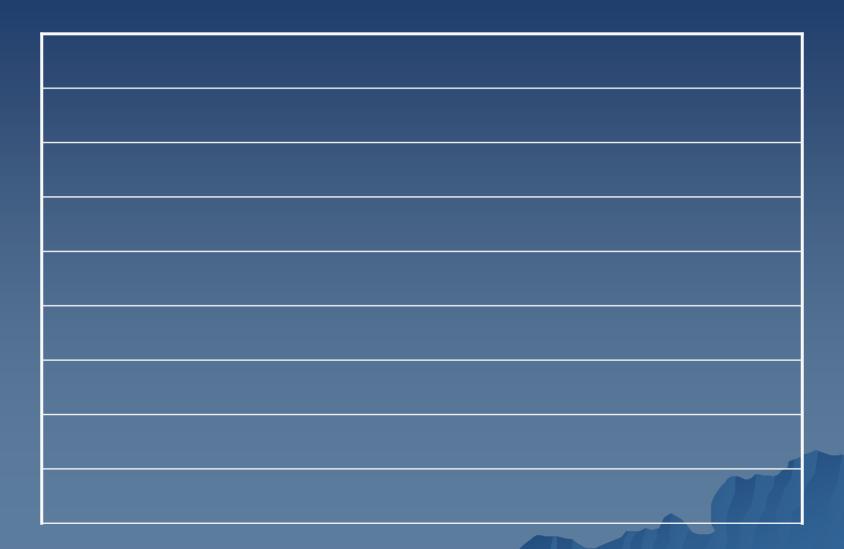
- ◆ Cohort 6 (2007-2008) 27
- ◆ Cohort 7 (2008-2009)

Total 126

Confusion on the Term Carryover?

- Department of Education's state award is for a 27-month period (FY07) July 1, 2007-September 30, 2009
- For example, funds awarded during FY 2007-2008 (FY07) must be encumbered by September 30, 2009
- State sets timelines to assure...
- Award is closed by the state by December 31 of each year.

Questions?



Duane C. Sergent
21st Century Community Learning Centers
Education Specialist
Virginia Department of Education

<u>Duane.Sergent@doe.virginia.gov</u> (804) 371-2929